



The
SAGE SCHOOL
EXPERIENCE YOUR EDUCATION

10-11 BAND





BANDS OVERVIEW

INTENTIONALLY DIFFERENT BY DESIGN

Like you, we were troubled by the human disconnect from self, community, and nature in the traditional school systems, which is why we rebuilt it.

Our founders have a combined 60+ years of educational experience that informs our unique approach to learning.

We've all been told there's only ONE way to be educated. We believe there is another option, we want to show you.

Discover what a holistic and developmentally designed education looks like.

EDUCATION THAT HONORS YOUR TEAN YEARS

People are made to learn, which is why we cultivate an environment where it truly happens.

+ GAIN AUTONOMY IN LEARNING

Leave behind the one-sized fits all approach to learning.

+ BE WELL PREPARED FOR THE FUTURE

Graduate with your tank full of curious energy.

+ ACTUALLY LOVE LEARNING

Retain your childlike wonder and curiosity.





10-11 BAND

THE RAVENS

At The Sage School, we call the 10-11 the Ravens or the Local Apprentices. At this later stage of adolescence, the Ravens or Local Apprentices are growing into their abilities. These students suddenly take on much more responsibility in their lives – they become legal drivers, they hold jobs, they might play a sport and have to perform in front of a large crowd every weekend. 10-11 students become active members of adult society in many different ways during this age of adolescence. In their day-to-day, the Ravens may vacillate between being incredibly mature and poised to being irrational and childish. They sometimes struggle to reconcile a growing self-awareness, competence, and desire for independence with nostalgia for childhood.

During this time, students are continuing to learn how to balance the increasing pressures, demands, and expectations of the impending adult world. To honor their advancing skills, the academic work they complete is authentically beneficial to the community (e.g. educational podcasts aired on the radio, informative debates open to the public, a farm-to-table event that raises funds for a local non-profit). We push these students to employ systems-thinking principles to help them understand how their daily choices impact their natural, social, and built environment.

The Ravens spend one year studying the American System and another studying our Modern Systems through learning about food and agriculture. These themes help students realize that they are already making independent decisions, and that those decisions shape the world in which they live. The curriculum helps cultivate critical analysis skills during this stage of adolescence. It requires students to ask questions. The combination of childish innocence and adult intellect makes this stage of adolescence truly unique.

CURRICULUM OVERVIEW

Because we have a two-grade band (sophomores and juniors) and have the good fortune to teach our students for two consecutive years, we focus on a distinct Human Ecology curriculum in each year of this two-year cycle.

One year focuses on our food and agricultural systems. The Ravens grapple with meaty questions throughout this year that challenge them to think about the personal, social, economic, and environmental impacts of food.

The other year focuses on our American System. We delve into the history, geography, and political philosophy of the United States of America. We ask our students to think deliberately about what it means to be American and the rights and responsibilities of belonging to this nation.

DAILY SCHEDULE

The 10-11 students work on building their math, literacy & writing, and Spanish skills in small groups in the morning, then dive into a social, active break for lunch at wellness at midday before entering Human Ecology class in the afternoon. On Thursdays, we leave campus at 11:25 for an off campus lunch, recess buddies at Hailey Elementary School, and our various Community Action programs. In the 10-11 band, we make the most of our local experts, so many classes frequently go off campus (to a local bakery to practice Spanish with native speakers or to a chef's kitchen to discuss preparation for our community feast, for example). Please plan ahead any pick-ups or appointments with your student and the school.

[View Sample Schedule Here](#)



COURSE FOCUS

Year One focuses on our food and agricultural systems. This focus challenges them to think about the personal, social, economic, and environmental impacts of food.

Year Two focuses on our American System. We delve into the history, geography, and political philosophy of the United States of America.

EXPERIENCE

- + Run a mock election for the school. Debate as a Republican, Democrat, Libertarian, or Greens Party member.
- + Study wilderness through an extended backpacking trip through the Sawtooths and exploring the Frank Church River of No Return Wilderness.
- + Become Wilderness First Aid certified.
- + Create and run a 'Farm to Table' feast for the valley that serves over 100 people while benefiting the Hunger Coalition.
- + Become a 'systems thinker' while learning about the systems that undergird our society.



Overview

As students mature into themselves and their interests, responsibilities and complexities grow, and they become 'Local Apprentices' while expanding their worlds of skills, practices, and worldviews.

Testimonial

“ We don't just sit and read about people who made a difference- we go out in the community and work to make a difference.”

- Nora, alum.

